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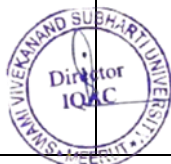
Action Taken Report on Minutes of IQAC Meeting held on 18th March, 2026

The Internal Quality Assurance Cell (IQAC) meeting was held on 18th March 2026, in the University Conference Hall, Swami Vivekanand Subharti University, Meerut. The following is the Action Taken Report from the meeting:

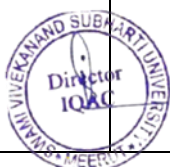
S. No.	Agenda	Discussion and Resolution	Responsible Authority for Action Taken	Action Taken Report
1	To review and discuss the submission of data through the NIRF26 Data Capturing System (DCS) portal for Pharmacy, Dental, Medical, Engineering, and Overall Category.	1. The Director, IQAC, presented a comprehensive overview of the NIRF framework, outlining its key parameters: Teaching, Learning & Resources (TLR), Research and Professional Practice (RP), Graduation Outcomes (GO), Outreach & Inclusivity (OI), and Perception (PR). 2. The identified gaps were also highlighted, along with recommendations for their systematic review and timely resolution in preparation for NIRF 2027. 3. The CEO Madam emphasized that all colleges must compile the requisite data for NIRF 2027 and submit the same to the Office of the Director General Sir for review. 4. It was further advised to organize regular Alumni Meets and Alumni Interaction Sessions to strengthen institutional perception and enhance the overall visibility of both the university and its constituent colleges.	All Concerned Colleges	In the Faculty of Medicine: - The college has a diverse student population with substantial enrollment. However, as the postgraduate (PG) examinations have not yet been conducted, data regarding student progression to higher education and placement is currently unavailable. - The Medical Education Unit (MEU) organizes alumni lectures on a monthly basis, followed by alumni interaction sessions in the respective departments to strengthen academic and professional engagement. In the Subharti College of Allied and Healthcare, FAHS: - The IQAC Coordinators regularly monitor the NIRF portal for updates and participation opportunities. - As there is currently no separate NIRF category for Allied and Healthcare institutions, the College is strengthening its preparedness to submit its application under the Medical College category from the next NIRF cycle. In the Faculty of Dental Sciences, - The NIRF 2026 data was compiled and successfully submitted on 26th February 2026. In the Faculty of Nursing, - An Alumni Meet for the academic session was organized on 26th April 2026, with the participation of 109 alumni, to strengthen alumni engagement and institutional networking. In the Faculty of Pharmacy, - The college reviewed the NIRF performance data and is analyzing it to identify areas for improvement in the NIRF ranking. - The revised data and proposed improvement measures will be submitted for further review. - The college regularly organizes Alumni Meets and alumni interaction sessions to enhance stakeholder engagement and institutional perception. In the Faculty of Ayush: The data for NIRF 2027 has been prepared as per the format and category suggested by IQAC.



				In the Faculty of Ayush, - The NIRF 2027 data has been prepared in accordance with the format and category recommended. In the Subharti College of Physiotherapy, - The NIRF2027 data has been compiled. A request has been forwarded to the Finance Department to provide the required financial data for timely completion and submission. - An Alumni Meet for the academic session 2025–26 was successfully conducted to strengthen alumni engagement. In the Faculty of Engineering and Technology, - A meeting was convened to discuss the NIRF parameters and institutional improvement. All Heads of Departments (HODs) were directed to identify department-wise gaps and prepare action plans. - Internships have been made mandatory for all students. Personality Development Program (PDP) and aptitude classes are being conducted to improve placements. Faculty members are encouraged to publish research in Scopus-indexed journals (74 publications in 2025), and additional industrial visits have been organized. - The NIRF Coordinator has been assigned to compile the required data for NIRF 2027, and data collection from all departments is currently in progress. - An Alumni Meet and alumni interaction sessions have been organized. Furthermore, all departments have been instructed to conduct at least one alumni lecture every month. In the Faculty of Fine Arts, - Departments were instructed to strengthen data collection, documentation, and record maintenance in accordance with NIRF requirements. - Continuous efforts are being made to improve placement outcomes through regular interaction with industries and academic institutions. Placement performance showed improvement during 2026. - Measures have been initiated to enhance student progression, placement records, higher education enrollment, and graduation outcomes for improved NIRF performance. - Department-wise Alumni Meets were conducted to strengthen institutional perception and alumni engagement. Supporting documents have been maintained. In the Faculty of Science, - A NIRF Committee has been constituted to prepare and compile the data for NIRF 2027. - Alumni Meets and alumni interaction sessions are being organized regularly. The first Alumni Meet was conducted on 31st January 2026 at the College level, the second Alumni Meet on 26th April 2026 at the College level, and an online Alumni Meet was organized on 18th July 2026 at the University level.
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				In the Faculty of LAW 1. The College is continuously working to strengthen institutional performance and enhance academic quality through systematic improvement in teaching, research, outreach, and stakeholder engagement. During the Academic Session 2025–26, a total of 111 students were admitted to the B.A. LL.B. programme, 08 students to the LL.M. (2-Year) programme, 05 students to the LL.M. (3-Year) programme, and 06 students were enrolled in the Ph.D. programme. 2. Under Research and Professional Practice, faculty members published 22 research papers and 09 book chapters, thereby contributing to the research output of the institution. 3. The College achieved commendable Graduation Outcomes, with a 93.18% pass percentage in the B.A. LL.B. (Batch 2021–22) programme and a 93.33% pass percentage in the LL.M. programme. The Ph.D. programme comprised 01 full-time and 04 part-time research scholars. 4. The College continued to promote outreach and inclusivity, with 153 students admitted from different States across India and 08 international students enrolled during the reporting period. The overall student strength comprised 234 female and 235 male students, reflecting balanced gender representation. 5. The institutional perception and academic reputation were further strengthened through the active participation of advocates, judges, industry experts, and recruiters in various academic programmes organized by the College. The institution continues to receive recognition from employers, peer institutions, and other stakeholders for its academic excellence and significant contribution to legal education and research. In the Subharti College of Hotel Management, • An Alumni Meet was organized on 25th April 2026 to strengthen alumni engagement and institutional networking. In the Department of Home Science, Faculty of Arts and Social Sciences (FASS), • The Department reviewed the NIRF framework and analyzed its performance under the relevant parameters to identify areas for improvement. • Teaching-Learning Resources (TLR) have been uploaded on the Learning Management System (LMS) by all faculty members. • Faculty members and students have been encouraged to publish research papers, undertake quality research projects, and conduct outreach activities. Students have successfully completed community-based projects. • Academic sessions, practicals, and co-curricular activities have been planned to ensure the attainment of graduate attributes. • Faculty publications in Scopus-indexed journals, conference proceedings, and Scopus-indexed
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				books have strengthened the Department's research profile and academic reputation. - Laboratories have been renovated and upgraded in accordance with the NET syllabus requirements. - The identified gaps have been addressed through appropriate corrective measures, and the relevant data and documentation have been systematically updated and submitted. - The Department has introduced multidisciplinary courses, including Open Elective Courses (OEC), Skill Enhancement Courses (SEC), Multidisciplinary Courses (MDC), and Value-Added Courses (VAC), to improve its performance in NIRF 2027. - The Department organized Alumni Interaction Sessions and an Alumni Meet to strengthen alumni engagement and enhance institutional visibility. In the School of Buddhist Studies, FASS: - The Samrat Ashok Subharti School of Buddhist Studies reviewed the NIRF guidelines and initiated the departmental data collection process in accordance with the prescribed framework. - Alumni records were updated to ensure accurate documentation and strengthen institutional data for NIRF submission.
3	To discuss the data prepared for the NIRF 'Management' category by the Faculty of Management and Commerce, the NIRF 'Law' category by the Faculty of Law, and the NIRF 'Innovation' category by the R&D Cell.	Discussion: The Director - IQAC discussed the data prepared for the NIRF 'Management' category by the Faculty of Management and Commerce, the NIRF 'Law' category by the Faculty of Law, and the NIRF 'Innovation' category by the R&D Cell. Resolution: The CEO, Madam, advised that the key points of the NIRF review meeting, along with the comparative data analysis, be circulated to all concerned faculty/colleges. She further directed that the sanctioned intake in programmes with consistently low admissions should be rationalized accordingly.	All Colleges	In the Faculty of Dental Sciences: - Admissions to the BDS and MDS programmes are conducted through the NEET entrance examination as per the prescribed admission process. In the Faculty of Pharmacy: - The college is continuously monitoring and reviewing NIRF data In the Faculty of Ayush: - The intake capacity for the BNYS and MD programmes was reviewed and approved by the Academic Council. In the Subharti College of Physiotherapy: - The NIRF data has been compiled, except for the financial section. - A request has been forwarded to the Finance Department to provide the required financial data for timely completion and submission. In the Faculty of Engineering and Technology: - An in-house Admission Cell has been constituted along with dedicated calling and outstation admission teams to improve student admissions. - Social media campaigns and alumni engagement activities have been undertaken to enhance programme visibility and attract prospective students. In the Faculty of Fine Arts: - A programme-wise review was conducted to assess admission trends, student demand, employability prospects, and resource utilization. - The proposed revised intake capacities were discussed with the concerned Heads of Departments and faculty members. In the Subharti College of Hotel Management:



				- Programmes with low admissions were reviewed, and necessary steps are taken to rationalize the approved intake. - Certain programmes are renamed in accordance with the National Education Policy (NEP) guidelines. Accordingly, B.Voc. Hospitality & Tourism was renamed as B.Sc. Hospitality & Tourism. In the School of Buddhist Studies, Faculty of Arts and Social Sciences (FASS): - The Samrat Ashok Subharti School of Buddhist Studies reviewed the points discussed during the IQAC meeting. - The required departmental data, including EDP details, faculty details, and sanctioned intake, are prepared and submitted.										
4	To review the finance-related metrics of NAAC AQAR and initiate necessary actions to be completed by 31 March 2026 for the Financial Year 2025–26.	The Director-IQAC presented the following finance-related NAAC AQAR metrics, for which necessary action must be taken before 31st March 2026: <table><tr><td>3.1.2</td><td>The Institution provides seed money to its teachers for research (INR in Lakh)</td></tr><tr><td>3.2.1</td><td>Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-chairs, etc., in the Institution during the year (INR in Lakh)</td></tr><tr><td>3.2.2</td><td>Grants for research projects/clinical research projects sponsored by the Government funding agencies (INR in Lakh)</td></tr><tr><td>3.2.3</td><td>Ratio of research projects/clinical trials per teacher funded by the Government/Industries, and Non-Government agencies during the year</td></tr><tr><td>3.3.4</td><td>Number of start-ups incubated on campus during the year (a startup to be counted only once)</td></tr></table>	3.1.2	The Institution provides seed money to its teachers for research (INR in Lakh)	3.2.1	Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-chairs, etc., in the Institution during the year (INR in Lakh)	3.2.2	Grants for research projects/clinical research projects sponsored by the Government funding agencies (INR in Lakh)	3.2.3	Ratio of research projects/clinical trials per teacher funded by the Government/Industries, and Non-Government agencies during the year	3.3.4	Number of start-ups incubated on campus during the year (a startup to be counted only once)		In the Finance Department: In Sub-criteria 3.2.1 – Grants for Research Projects and Clinical Trials: Additional data received from the Faculties of Dental Sciences, Faculties of Pharmacy, and Faculty of Medicine is under verification and requires authentication by the Registrar's Office, the respective Principal, or another designated University authority before incorporation into the consolidated report. In Sub-Criteria 3.5.2 – Consultancy: The total consultancy revenue has been reconciled with the University's Balance Sheet and submitted. In Sub-Criteria 3.6.4 – Institutional Social Responsibility (ISR): The required ISR data has already been submitted. In Sub-Criteria 4.1.4: The required data has already been submitted. In Sub-Criteria 4.5.1: Data pertaining to expenditure incurred on the maintenance of physical and academic facilities has already been submitted. In Sub-Criteria 5.4.2 – Alumni: The required details have already been submitted. In Sub-Criteria 6.2.3– E-Governance: Budget details for the four e-governance components recommended by the IQAC have been submitted. In Sub-Criteria 6.3.1– Staff Welfare: Expenditure details along with supporting documents have been submitted. Beneficiary details are maintained by the Central Store and respective departments and may be verified from those records. In Sub-Criteria 6.3.2: Details relating to conferences have been submitted along with the supporting list. Criteria 6.4.2: The required data has already been submitted. In the Start-up Cell: - Start-up awareness programmes have been conducted across various faculties. - Information flyers containing details of the Start-up Cell and contact information have been circulated to all Deans and displayed on the notice boards of all faculties. - The University has successfully registered under the Start-up and approval is awaiting.
3.1.2	The Institution provides seed money to its teachers for research (INR in Lakh)													
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3.2.2	Grants for research projects/clinical research projects sponsored by the Government funding agencies (INR in Lakh)													
3.2.3	Ratio of research projects/clinical trials per teacher funded by the Government/Industries, and Non-Government agencies during the year													
3.3.4	Number of start-ups incubated on campus during the year (a startup to be counted only once)													

	3.5.2	Total amount generated from consultancy year-wise (INR in lakhs)	- Faculty members and students are encouraged to submit start-up proposals. Approximately six applications have been received, and the documentation process is in progress. - Four start-ups are currently in the pre-incubation stage.
	3.6.4	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year	In the Faculty of Medicine: Criteria III: Activities are being carried out as per the prescribed requirements. Criteria IV: Departments have been instructed to strengthen activities under this criterion, with support from the Alumni Association. Criteria V: No action was reported. In the Subharti College of Allied and Healthcare: - Faculty members are instructed to coordinate with the Research and Development (R&D) Cell regarding start-up projects and innovation initiatives. In the Faculty of Dental Sciences: - Seven Seed Money Grants were approved during the academic session 2025–26, and the relevant details have been submitted to the Finance Department. - Under Criteria 3.2.2, six ICMR Short-Term Studentship (STS) grants were received. The complete financial transactions are still under process. - The revenue generated from the Consultancy (₹33,500) for the academic session 2025–26 has been submitted to the Finance department under Criteria 3.5.2. - An Alumni Meet was conducted in December 2025, and the related expenditure details, and information regarding alumni contributions, including book donations, endowments, contributions in kind, and alumni lecture series for 2025–26, has also been submitted to the Finance department. The data compilation for Criteria 5.4.2 is currently in progress. In the Faculty of Nursing: - Two research projects received Seed Money support of ₹45,000 each. - One faculty start-up (Foot-Lappet) has been established. - Consultancy revenue was generated through collaborations with Himalayan, CBS Publishers, NNL, Vidyanta Skill Lab, Med-Innovation, and EBEK. - Extension activities, including NSS programmes, health camps, and health awareness programmes, were conducted. - The Alumni Association contributed a digital screen standee, tea/coffee vending machine, smart tab, and bamboo chair. - Financial support was provided to faculty members for attending conferences and training programmes. In the Faculty of Pharmacy: - The Institute is continuously implementing the action points discussed during the meeting. - Seed Money proposals have been submitted and sanctioned.
	4.1.4	Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year	
	4.3.4	Average Annual expenditure for purchase of books and journals (including e-resources) during the year	
	4.5.1	The number of expenditures incurred on the maintenance of physical facilities and academic support facilities, excluding the salary component, during the year	
	5.4.2	Provide the areas of contribution by the Alumni Association/chapters during the year 1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students' Placement 4. Student exchanges	

		5. Institutional endowments		- Faculty members are regularly submitting research proposals to funding agencies, including ICMR, UPCST, and IKS. In the Faculty of Ayush: - Seed Money proposals have been submitted to the R&D Cell. - The annual finance budget has been submitted. - A proposal for the procurement of 945 library books was submitted. Approximately 400 books have been received, while the remaining are under process. In the Subharti College of Physiotherapy: - The College reviewed the status of seed money, funded research projects, research grants, start-ups, and consultancy activities. - A focused action plan has been prepared for implementation from the academic session 2026–27 to strengthen research funding, industry collaboration, institutional seed grants, innovation, start-up incubation, and consultancy. - Two Institutional Social Responsibility (ISR) activities were conducted during 2025–26. - Approximately ₹8,00,000 was spent on the purchase of books and journals. - Alumni contributions for the academic session 2025–26 have been documented. - Staff welfare measures, including health check-ups, faculty development programmes, medical support, and other employee welfare initiatives, were effectively implemented. In the Faculty of Engineering and Technology: - Seed Money was sanctioned to five faculty members. - Alumni Meets were organized, and additional alumni lectures have been planned. - An outreach programme on Women Empowerment was organized under Unnat Bharat Abhiyan at Village Bhola, Meerut. - Start-up awareness programmes were organized across various faculties. - The University has registered under the Start-up initiative and is awaiting approval. - Around seven start-up proposals have been received from faculty members and students and are under documentation. In the Faculty of LAW: 3.1.2: An amount of ₹1,00,000 was sanctioned under the University Seed Money to Dr. Afreen Almas, Assistant Professor, for the research project titled “<i>Gender Inequality in Higher Education Institutions with Special Reference to Delhi NCR.</i>” 3.2.1: A research grant proposal was submitted by Dr. Prem Chandra, Faculty of Law, to the concerned funding agency for consideration. 3.5.2: Consultancy services amounting to ₹20,000 were provided by Prof. (Dr.) Reena Bishnoi to Kamal Trading and Surgical Store, Meerut, during the Academic Session 2025–26. 3.6.4: The College organized educational visits to the Supreme Court of India and Amrit Udyan, along with various legal awareness programmes,
		6.2.3	The University has implemented e-governance in the following areas of operation: Budget allocated for the implementation of E-governance.	
		6.3.1	The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.	
		6.3.2	Average percentage of teachers provided with financial support to attend conferences /workshops and towards membership fees of professional bodies during the last five years -Number of teachers provided with financial support to attend conferences/workshops	
		6.4.2	Funds/Grants received from government/non-government bodies/philanthropists during the last five years (excluding scholarships and research grants covered under Criterion III) - Funds/Grants received from government/non-government bodies	
		Resolution: The CEO Madam instructed all concerned to ensure the timely completion of all finance-related metrics by 31st March 2026. Furthermore, she directed Dr. Nikhil Rathi, Associate Professor, Faculty of Engineering and Technology, to organize a		



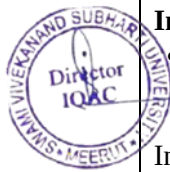
		comprehensive workshop on “Start-up.” She also instructed Er. Krishn Kumar Sharma, Assistant Professor, Faculty of Engineering and Technology, to expedite and complete the start-up registration process at the earliest. Action By: All Faculty/Colleges/R&D Cell/Finance Dept., Dr. Nikhil Rath, Er. Krishn Kumar Sharma 	to enhance students' practical exposure, legal understanding, and holistic development. Career counselling sessions were also organized, and information regarding internship opportunities was regularly disseminated to students. • 4.1.4: The proposal relating to infrastructure augmentation has been submitted to the Finance and Accounts Department for approval. • 4.3.4: The proposal for strengthening library resources has been submitted to the Finance and Accounts Department for approval. • 4.5.1: The proposal relating to maintenance of physical facilities has been submitted to the Finance and Accounts Department for approval. • 5.4.2: Alumni contribution details have been compiled, and the supporting documents are enclosed. • 6.3.1: Various welfare measures are being provided to both teaching and non-teaching staff, including medical facilities, casual leave, academic leave, earned leave, maternity leave, sterilization leave, vacation leave, leave for higher studies, compensatory leave, conference allowance, transport facilities, fee concession, loan facilities, and residential accommodation, in accordance with the University policy. • 6.3.2: Three faculty members received institutional support for participating in professional development programmes, including conferences, workshops, and training programmes. • 6.4.2: No grants or financial assistance were received under this metric during the reporting period. In the Faculty of Fine Arts: • No activity was reported under Criteria 3.1.2, 3.2.1, 3.2.2, 3.2.3, 3.3.4, and 3.5.2. • Faculty members actively participated in Institutional Social Responsibility activities, including Swachh Bharat, hygiene awareness, and community outreach programmes. • Bills relating to Criteria 4.1.4 and 4.5.1 have been maintained by the Purchase Department. • Alumni contributed financially and in kind under Criteria 5.4.2, and placement support has been documented. • Effective staff welfare measures have been implemented. • 14 faculty members received financial support to attend conferences, workshops, and professional development programmes. • No activity was reported under Criteria 6.4.2. • No start-up activity was reported during 2024–25 and 2025–26. In the Faculty of Science: • All financial documents, utilization certificates, and supporting bills were settled before 31st March 2026. In the Department of Education, Faculty of Education:
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			• A grant of ₹1,66,81,070 was received from Samagra Shiksha Abhiyan, Government of Uttar Pradesh. • Ten extension and outreach activities were conducted by the Departments of Education and Physical Education. • Expenditure on books, journals, and educational magazines was incurred to strengthen learning resources. • Alumni contributed financially, donated books, and supported student placements. • Multiple welfare initiatives were implemented for teaching and non-teaching staff. In the Department of Physical Education and Education, Faculty of Education: • Three extension and outreach activities, namely Health Awareness Programme, Adventure Camp, and an Educational Visit to a School for Children with Disabilities, were conducted under Metric 3.6.4. • Seven extension and awareness programmes, including Road Safety Awareness, Gender Equality and Women's Rights, International Literacy Day, World Ozone Day, Prabhat Pheri under Hamara Samvidhan Hamara Swabhimaan, Road Safety Awareness Programme, and Yoga Pakhwara 2025, were organized under Metric 3.6.4. • Library resources were strengthened through the procurement of journals worth ₹23,350, educational magazines worth ₹9,457, and books worth ₹77,972.40 (Education) and ₹29,025 (Physical Education) under Metric 4.3.4. • Alumni contributed through the donation of books and other items in cash/kind and facilitated the placement of 15 students (9 from Education and 6 from Physical Education) under Metric 5.4.2. • Welfare measures for both teaching and non-teaching staff were implemented by organizing seven welfare activities for teaching staff in both faculties, seven activities for non-teaching staff in Physical Education, and five activities for non-teaching staff in Education under Metric 6.3.1. In the Faculty of Management and Commerce: • The Seed Money Sanction Letter was submitted under Metric 3.1.2. • No research grants or funded projects were reported under Metrics 3.2.1 to 3.2.3. • No faculty start-up was established during the reporting period; the initiative is proposed for the next academic year under Metric 3.3.4. • No consultancy activities were reported under Metric 3.5.2. • Community awareness activities, including the No Plastic Bag Campaign and Awareness Drive during Vigyanotsav, were conducted under Metric 3.6.4. • Action was initiated to strengthen library resources under Metric 4.3.4.
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			• The reorganization of the Research Laboratory was initiated; however, the work is presently pending due to the installation of the CCTV system under Metric 4.5.1. • Alumni donations were received under Metric 5.4.2. • Necessary action was taken under Metrics 6.3.2 and 6.4.2. In the Department of Home Science, FASS: • Five seed money proposals were submitted, of which two were approved, resulting in the establishment of two faculty start-ups under Metrics 3.1.2 and 3.3.4. • No research grants, government-funded projects, grants from non-government agencies, or consultancy revenue were received during the reporting period under Metrics 3.2.1, 3.2.2, 3.2.3, and 3.5.2. • Community outreach programmes on nutrition awareness, health education, women empowerment, environmental awareness, special education, mainstreaming, and skill development were organized with proper documentation under Metric 3.6.4. • Laboratory infrastructure and departmental facilities were strengthened through the procurement of books and journals, and a budget proposal of approximately ₹30.90 lakh was submitted for consumable, non-consumable, and welfare-related expenses under Metrics 4.1.4 and 4.5.1. • A proposal amounting to approximately ₹40,677 was submitted for the procurement of reference books and journals under Metric 4.3.4. • Alumni contributed approximately ₹9,800 and donated three crockery sets to strengthen practical teaching facilities under Metric 5.4.2. • The department effectively utilized the University's e-governance systems for academic, administrative, financial, examination, and student support services under Metric 6.2.3. • Faculty members availed themselves of the University's welfare measures, and one faculty member participated in a conference/workshop with institutional support under Metrics 6.3.1 and 6.3.2. • No financial grant was received under Metric 6.4.2. In the Department of Journalism and Mass Communication, FASS • Seed money was sanctioned to Prof. (Dr.) Ritesh Chaudhary, Prof. Ashok Tyagi, and Dr. Santosh Kumar Gautam under Metric 3.1.2. • Community awareness programmes on Water Conservation, Sparrow Conservation, and Climate Change were organized at Village Puttha and Village Ghat under Metric 3.6.4. • Alumni contributed by donating a wall clock and facilitating internship opportunities for four students under Metric 5.4.2.
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				- An application for institutional financial support was submitted by Dr. Preeti Singh to participate in two national seminars under Metric 6.3.2. In the Department of Languages, FASS: - Research grants of ₹1,75,000 were received from non-government funding agencies under Metric 3.2.3. - Eight Institutional Social Responsibility (ISR) activities covering education, environmental conservation, health and hygiene, and socio-economic development were conducted with complete documentation under Metric 3.6.4. - The Alumni Association contributed in kind by donating Goddess Saraswati idols under Metric 5.4.2. - Approximately 27% of eligible faculty members received institutional financial support under Metric 6.3.2. - A total of five grants were received under Metric 6.4.2. In the Department of Liberal Arts and Humanities, FASS: - No seed money or research grants were received during the reporting period under Metrics 3.1.2 and 3.2.1. - One faculty start-up was established under Metric 3.3.4. - Extension and outreach activities were successfully conducted under Metric 3.6.4. - No alumni contribution was received during the reporting period under Metric 5.4.2. In the Samrat Ashok Subharti School of Buddhist Studies, FASS: - Seed money of ₹1.00 lakh was received for research activities, and all supporting documents were submitted to the IQAC under Metric 3.1.2. - No additional financial assistance or grants were received under the remaining finance-related AQAR metrics during the reporting period.
5	To review the pendency and deficiency list of AQAR of Academic Year 2024–25.	Discussion: The Director, IQAC, presented a detailed list of pendencies and deficiencies across all NAAC AQAR criteria. It was highlighted that the data submitted for AQAR 2024–25 reflects instances of incomplete submissions, lack of adequate documentary evidence, inconsistencies in quantitative metrics, and gaps in qualitative descriptions. Resolution: The Director General, sir, instructed all concerned to provide the complete and correct data of AQAR 2024-25 to the IQAC at the earliest. Action By: All Concerned		In the Faculty of Medicine: - The AQAR 2024–25 compliance work has been completed and submitted to the IQAC. In the Subharti College of Allied and Healthcare: - All pending AQAR 2024–25 requirements and deficiencies were addressed and submitted to the Subharti Medical College through the College IQAC Coordinators. In the Faculty of Dental Sciences: - The identified discrepancies were rectified, and the revised data was submitted to the IQAC on 2nd May 2026. In the Faculty of Pharmacy: - The remaining AQAR 2024–25 documents were compiled and scheduled for submission to the IQAC by 13th May 2026. In the Faculty of Ayush: - All pending AQAR 2024–25 data along with the supporting documents was compiled and submitted to the IQAC. In the Subharti College of Physiotherapy:

		Faculties/Colleges/Departments		- The AQAR 2024–25 data was revised by addressing the identified deficiencies and subsequently submitted to the IQAC. In the Faculty of Engineering and Technology: - All identified deficiencies and pending items were reviewed, and corrective measures have been initiated as per the respective AQAR criteria. - Updated information for the remaining pending Criteria II and III will be submitted within one week. In the Faculty of Fine Arts: - The incomplete data under Criteria II and III was scrutinized, validated, cross-verified with supporting documents, and incorporated into the AQAR 2024–25. In the Faculty of Science: - All AQAR 2024–25 compliance requirements, along with the corrected data, have been submitted. In the Faculty of LAW: - The data for 2024-25 has already been submitted. In the Subharti College of Hotel Management: - The pending AQAR 2024–25 deficiencies were reviewed. - The College is compiling the remaining data and supporting documents and will submit the complete information at the earliest. In the Department of Home Science, FASS: - All pending AQAR 2024–25 data was reviewed. - Identified deficiencies were rectified, documentary evidence was updated, and the complete data was submitted. In the Department of Journalism and Mass Communication, FASS: - All required AQAR 2024–25 documents have been submitted. In the Department of Languages, FASS: - All AQAR 2024–25 deficiencies and pending items were reviewed and resolved. - The required data, along with supporting documents, was submitted, and departmental records have been updated and maintained. In the Department of Liberal Arts and Humanities, FASS: - All required AQAR 2024–25 documents have been submitted. In the School of Buddhist Studies, FASS: - The pending AQAR 2024–25 work was reviewed. Most of the available data and supporting documents were collected and submitted. - The remaining pending metrics are under preparation due to incomplete departmental records and will be submitted within the current week.
6	To review and discuss key quality parameters required to improve institutional performance in accreditation and rankings.	Discussion: The Director, IQAC, submitted that the following NEP-related initiatives require immediate action: Introduction of multidisciplinary programmes, twinning degrees,		In the Faculty of Medicine: - Curriculum revision shall be undertaken upon the issuance of revised guidelines by the National Medical Commission (NMC), and the curriculum will be updated in accordance with the statutory body's regulations. - Value-Added Courses (VACs) could not be introduced for MBBS students due to their intensive academic schedule.

		joint degrees, and dual degree programmes in collaboration with foreign Higher Education Institutions (HEIs). 2. It was reminded that the concerned department must prepare and submit a monthly progress report on the Academic Bank of Credits (ABC) and Automated Permanent Academic Account Registry (APAAR) in the last week of every month to the Registrar for review. 3. It was discussed that the syllabus for all university programmes be revised at least once every three years prior to the commencement of the academic year (NAAC 1.1.2), ensuring that more than 20% of the content is updated based on stakeholder feedback and industry trends. Minor changes, electives, or continuation of existing courses shall not be considered as syllabus revision. 4. It was emphasized to establish MoUs with industries and national/international institutions to integrate competency-based, employability-oriented, entrepreneurial, and skill-based courses into the curriculum. Industry-linked MoUs should ensure co-design, co-delivery, hands-on training, and certification opportunities. 5. All faculty/colleges were advised to identify interdisciplinary courses and obtain approval from the Academic Council. Each course must include a justification of its interdisciplinary nature, along with the syllabus and timetable. 6. All departments must offer Value-Added Courses (VACs), ensuring wide student participation. Each department should offer		• The prescribed activities are already integrated into the MBBS curriculum; therefore, no separate MoUs are required. • The compilation and submission of the required documents is in progress, and a significant portion has already been submitted. • Faculty experience documents have been submitted. • Final-year faculty members have been informed and requested to undertake the necessary action. • A committee was constituted on 08 July 2026, and the concerned faculty members will initiate the required activities. • A notification will be circulated to all departments for compliance. • The Research Committee of the Subharti Medical College has been directed to take the necessary action. • It has been recommended that hospital consultancy services be considered under the Faculty of Medicine for the relevant AQAR metric. • Student exchange is not applicable for MBBS students. However, postgraduate students are regularly deputed to Lokpriya Hospital and Ras Bihari Bose Subharti University (RBBSU), Dehradun for academic and clinical exposure. • Weekly Continuing Medical Education (CME) programmes are conducted every Saturday. • At least one three-day CME/Faculty Update Programme is organized at regular intervals. • No action was required under the respective metric. • Undergraduate and postgraduate teaching is already being conducted in the prescribed manner in accordance with academic requirements. In the Subharti College of Allied and Healthcare: • APAAR IDs of all students were generated and successfully integrated into the Student ERP and University Management System (UMS). • The curriculum of all programmes offered by the College was revised in accordance with the uniform syllabus prescribed by the National Commission for Allied and Healthcare Professions (NCAHP) for the Academic Session 2026–27. • Interdisciplinary courses were identified and incorporated into the draft agenda of the forthcoming Board of Studies (BoS) meeting. • A Value-Added Course on "Artificial Intelligence in Healthcare" was designed and proposed for approval in the forthcoming Board of Studies (BoS) meeting. • The records of all students were verified, and the required documentary evidence, including Domicile Certificates, was ensured to be available in the respective student sections. In the Faculty of Dental Sciences: • ABC registration has been completed for all BDS students, while the registration process for the 2025 batch is under progress. • The curriculum was revised during the academic sessions 2023–24 and 2025–26 in accordance with the applicable statutory guidelines.
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	2–3 VACs per semester (semester system) and 3–4 VACs annually (annual system). At least 90% student enrollment and 70% successful completion must be ensured. Required documents include certified registration lists, completion certificates, and handwritten attendance records. Repeated courses within three years will be treated as a single offering. 7. Reports for activities under NAAC sub-criterion 1.3.4 (field visits, internships, research projects, community engagement) must be submitted with complete documentation, including notice/brochure, objectives, outcomes, attendance (signed), geotagged photographs, certificates, media coverage (if any), and feedback. Functional MoUs should be increased, and internships/field visits must be mandatory for all students. 8. The issue of submitting domicile certificates for students from other states was highlighted to ensure compliance with NAAC sub-criterion 2.1.3. 9. All concerned departments were advised to update and maintain records of clinical skill models and laboratory facilities. 10. It was observed that the mentor-mentee ratio in the Faculty of Medicine needs improvement. All eligible faculty members should be engaged as mentors to enhance the mentor-mentee ratio. 11. It was advised that faculty experience must be supported with valid experience certificates to justify claims under NAAC sub-criterion 2.4.3. 12. It was emphasized that the pass percentage of final-year students	06 active MoUs have been maintained with reputed academic and industry partners to strengthen academic, clinical, and research collaborations. 17 interdisciplinary courses are being offered. No new interdisciplinary course was introduced during the academic session 2025–26. 03 Value-Added Courses (VACs) were conducted up to April 2026. 01 field visit was organized during the academic session 2025–26. - Domicile Certificates of 64 students were collected during 2024–25, while the collection of certificates for the 2025–26 batch is under progress. - Clinical skills training programmes are being conducted regularly to enhance students' practical competencies. - The mentor–mentee ratio has been maintained at 1:8. - Faculty experience certificates have been uploaded to the ERP. - Excellent academic performance has been maintained, with a 98% pass percentage in BDS and 100% pass percentage in MDS within the stipulated programme duration. - Seed money grant approvals have been received to promote research activities. - Guest lectures and awareness programmes on research and grant writing are being organized regularly. For example, a guest lecture on "How to Write a Grant Proposal for Funding: Step-by-Step Guide" was delivered by Dr. Panchali Batra on 4 December 2024. - The Department of Paediatric and Preventive Dentistry continues to conduct the Training in the Use of Nitrous Oxide Inhalation Sedation programme, approved by the Dental Council of India (DCI). - During 2025, the faculty published 127 research papers (84 indexed in Scopus/PubMed/Web of Science, 35 in other indexed journals, and 8 in UGC-CARE journals). During 2026 (up to the reporting period), 43 publications were reported (30 indexed in Scopus/PubMed/Web of Science and 13 in other indexed journals). - College allotment letters are being collected from students and maintained for institutional records. - The Chairperson, Quality Enhancement and Welfare Committee (QEW) prepares the annual departmental roadmap to ensure timely compliance with quality assurance initiatives. - Activity calendars and academic calendars have been prepared and maintained as supporting documentation. - Academic activities are conducted regularly in accordance with the regulations and curriculum prescribed by the statutory apex bodies for the BDS and MDS programmes. In the Faculty of Nursing: - APAAR IDs have been generated for all students, and no student is pending registration.
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		must be improved to strengthen performance under NAAC sub-criterion 2.6.2. 13. Awareness programs on the University's Research Promotion Policy must be conducted for faculty members under NAAC sub-criterion 3.1.1. 14. Faculty members should be encouraged to utilize seed money schemes, with proper monitoring to ensure effective research outcomes under NAAC sub-criterion 3.1.2. 15. It was highlighted that the number of JRF/SRF/Post-Doctoral Fellows/Research Associates is low and must be increased under NAAC sub-criterion 3.1.4. 16. Necessary steps should be taken to enhance research funding and recognitions from agencies such as ICMR, DST, DBT, AICTE, AYUSH, WHO, NIH, etc., under NAAC sub-criterion 3.1.6. 17. All faculties/colleges should actively promote start-up initiatives by strengthening incubation support, mentorship, funding access, and industry collaboration under NAAC sub-criterion 3.3.4. 18. It was emphasized that research publications by faculty members must be significantly enhanced under NAAC sub-criterion 3.4.5. 19. Faculties/colleges should increase revenue generation through consultancy by strengthening industry collaborations and offering expert services under NAAC sub-criteria 3.7.1 & 3.7.2. 20. Collaborative activities, including faculty and student exchange programs, must be strengthened to improve institutional performance.		• Three new Memoranda of Understanding (MoUs) have been proposed for the academic session 2026–27. • Four Value-Added Courses (VACs) are being conducted during the academic session 2025–26. • Reports of the extension and outreach activities have been prepared and maintained as supporting documentation. • The Domicile Certificates have been collected from all students, except for four students who have already applied and are awaiting issuance. • The curriculum and academic processes have been updated in accordance with the Indian Nursing Council (INC) norms. • Faculty experience certificates have been compiled and maintained in the respective faculty records. • Remedial classes and re-tests are being conducted regularly for students with backlogs to improve academic performance. • A Start-up Room has been established and is planned for inauguration to promote innovation and entrepreneurship. • Faculty members are being encouraged to enhance their research output through quality publications. • Collaborative activities under Mission Niramaya are being conducted effectively. • The Institutional Development Plan (IDP) 2026–2030 has been prepared and shared with the concerned committee. • The reports of HRDC/ASC training programs have been prepared and submitted. • The prescribed teaching-learning methodology is being implemented regularly across all programmes under the Faculty of Nursing. In the Faculty of Pharmacy: • All observations and recommendations were discussed with the respective criterion in-charges. In the Faculty of Ayush: • Monthly updates on the progress of ABC and APAAR account creation are being submitted to the Registrar's Office. • One international Memorandum of Understanding (MoU) has been signed with an institution in South Korea, and proposals for additional MoUs are under process. • Three Value-Added Courses (VACs) were conducted during the academic session, with more than 90% student enrolment and over 70% successful course completion. • Field visits and student research activities have been enhanced to strengthen experiential learning and research exposure. • Domicile Certificates of all out-of-state students have been collected and maintained. • All records pertaining to the departmental Skill Laboratory have been updated and maintained. • Each faculty member has been assigned mentees to ensure an effective mentor–mentee ratio. • Supporting documents relating to faculty experience have been compiled and maintained.
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		21. Executive Development Programs (EDPs) and Management Development Programs (MDPs) should be conducted to meet NIRF requirements. 22. As decided in the previous IQAC meeting, the Scholarship Department must compile comprehensive data on all scholarships (government, non-government, institutional), along with beneficiary lists and supporting documents, and submit the same to IQAC under NAAC sub-criterion 5.1.1. 23. A proper tracking mechanism must be established to record student progression to higher education to improve performance under NAAC sub-criterion 5.2.3. 24. The ATR of the Institutional Development Plan (2020-2025) and the IDP for 2026-2030 must be prepared by the concerned committee. 25. A tentative schedule of all academic programmes must be finalized before the academic session begins. Each program should be of at least one-day duration and supported with verification reports, in compliance with HRDC/UGC ASC guidelines under NAAC sub-criterion 6.3.3. 26. The detailed documentation for all HRDC/ASC training programs must be maintained, including schedules, circulars, brochures, reports, participant lists with signatures, and records of self-conducted programs. 27. It was reminded that the group discussions and PowerPoint presentations for the students must be conducted regularly. Each class should be divided into four groups under faculty		• The University Research Promotion Policy was disseminated among faculty members, and the required compliance data was submitted. • One Seed Money Proposal was submitted during the Academic Year 2025–26. • Research publications have increased, and details of published papers and manuscripts under review have been submitted to the Publication Cell. • Measures to enhance revenue generation through consultancy services have been identified and noted for implementation. • Students participated in an international student exchange programme in South Korea. • The recommendation regarding Executive Development Programmes (EDPs) has been noted for implementation. • The data pertaining to student scholarships has been compiled and submitted to the IQAC. • The Institutional Development Plan (IDP) 2026–2030 is under preparation and will be submitted to the IQAC. • The tentative academic calendar has been prepared, and the Academic Session 2026–27 is proposed to commence in September 2026. In the Subharti College of Physiotherapy: • Multidisciplinary academic collaborations are being explored in accordance with the National Commission for Allied and Healthcare Professions (NCAHP) regulations. • A total of 210 students have been registered on the ABC and APAAR platforms, and monthly progress reports will be submitted to the Registrar from the Academic Session 2026–27. • The curriculum was revised and implemented from the Academic Session 2025–26 in accordance with NCAHP guidelines through the University's curriculum revision process. • Two Memoranda of Understanding (MoUs) have been proposed and submitted to the Registrar's Office to strengthen academic, industry, and institutional collaborations. • Interdisciplinary courses have been implemented from the Academic Session 2025–26 with due approval from the competent academic authorities. • Five Value-Added Courses (VACs) were conducted during the Academic Session 2025–26. • Supporting documents for field visits and experiential learning activities have been prepared and maintained. • The required student data for the Academic Session 2025–26 has been compiled and maintained. • The Clinical Skill Laboratory has been upgraded in accordance with NCAHP guidelines, and all laboratory records have been updated. • The required data pertaining to the mentor–mentee system has been prepared for the Academic Session 2025–26. • Remedial classes and continuous academic monitoring have been implemented to improve the final-year pass percentage.
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		supervision. Each student must participate in at least two group discussions and deliver two presentations per semester. Proper records must be maintained. Resolution: The Director General Sir emphasized the importance of all the points discussed and instructed all concerned faculties, colleges, and departments to take necessary action in this regard. Action by: All Faculty/colleges/departments		• One awareness seminar was organized during the reporting period. • One Seed Money proposal was submitted. • The College has initiated measures to promote innovation and entrepreneurship by encouraging faculty members and students to participate in start-up and industry collaboration activities. • During the Academic Session 2025–26, faculty members published five research papers in Scopus/PubMed-indexed journals, and continuous efforts are being made to enhance research publications. • An MoU with Government Doon Medical College, Uttarakhand, has been initiated to promote collaborative research, consultancy, and student exchange programmes. • Executive Development Programmes (EDPs) are planned for the forthcoming academic session to strengthen institutional performance under the NIRF framework. • The required AQAR data for the Academic Session 2025–26 has been compiled. • A systematic mechanism for tracking student progression to higher education is being established to strengthen compliance under NAAC Metric 5.2.3. • The Institutional Development Plan (IDP) has been prepared and submitted. • One Faculty Development Programme (FDP) was conducted as per the approved academic plan. • Complete documentation of the FDP, including the circular, brochure, schedule, report, and attendance records, has been maintained. • Regular group discussions and student PowerPoint presentations have been initiated under faculty supervision to strengthen presentation and communication skills. In the Faculty of LAW: • Although the provisions of NEP 2020 are not directly applicable to LAW programmes, the College has introduced multidisciplinary and interdisciplinary learning components in accordance with the Rules and Regulations of the Bar Council of India (BCI) to enhance academic flexibility and holistic legal education. • The Academic Bank of Credits (ABC) and APAAR ID registration details of students have been compiled, and the monthly progress report has been submitted to the Registrar. • The curriculum is revised periodically through the Board of Studies (BoS) in accordance with the guidelines and directions issued by the Bar Council of India (BCI). Necessary revisions have been incorporated as and when required. • An active Memorandum of Understanding (MoU) with Shaheed Mangal Pandey Government Girls (PG) College, Meerut (valid from 11 March 2024 to 10 March 2027) is facilitating the organization of various collaborative academic and extension activities.
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			- The undergraduate law programme already includes a number of interdisciplinary courses in accordance with emerging academic and professional requirements. The list of approved interdisciplinary courses has been prepared and submitted. - During the Academic Session 2025–26, the College successfully conducted two Value-Added Courses (VACs): - Role of Forensic Science in Law - Universal Human Values These courses were designed to enhance students' professional competencies and employability. No Value-Added Course has been repeated during the last three academic years. - A one-month internship programme was organized for final-year students. In addition, students successfully completed internships with the District Legal Services Authority (DLSA), Delhi Secretariat, various High Courts, and reputed organizations through both offline and online modes. Educational visits to the Supreme Court of India and Amrit Udyan, along with various legal awareness programmes, were also organized to enhance students' practical exposure, legal knowledge, and holistic development. - The Domicile Certificates of eligible students were compiled and submitted. - All clinical skill models, moot court facilities, and other instructional resources have been updated, and the related records are being maintained systematically. - The required faculty-related documents, including experience records, were compiled and submitted to the IQAC on 18 March 2026. - Appropriate academic measures have been implemented to maintain the 100% pass percentage of final-year students achieved consistently by the College. - Faculty members were sensitized regarding the University Research Promotion Policy and related research initiatives through individual guidance and awareness activities. - Students are being continuously encouraged and guided to qualify competitive examinations such as NET, SLET, and the All India Bar Examination (AIBE). - Faculty members are actively encouraged to submit research proposals and participate in externally funded research projects. - The College regularly organizes activities to promote innovation, entrepreneurship, and start-up culture among students and faculty members. - Faculty members have been sensitized and encouraged to enhance the quality and quantity of their research publications in reputed indexed journals. Career counselling sessions are organized regularly, and information regarding internship and professional opportunities is disseminated to students to enhance employability and career readiness.
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				• The College has organized several collaborative academic activities, including International Moot Court Competitions, Debates, Seminars, and MSME programmes, to strengthen institutional collaboration and student exposure. • Information regarding Executive Development Programmes (EDPs) and Management Development Programmes (MDPs) is regularly circulated among faculty members to encourage participation in professional development activities. • Eligible students continue to receive the benefits of Government, Non-Government, and Institutional Scholarship Schemes, and the related records are maintained. • Student progression to higher education is monitored regularly, and the relevant data is systematically compiled and maintained. • The Action Taken Report (ATR) on the Institutional Development Plan (2020–2025) and the Institutional Development Plan (IDP) 2026–2030 have been prepared and submitted to the concerned authority on 11 June 2025. • A comprehensive Academic Calendar and tentative schedule of academic programmes are prepared and circulated to faculty members and students before the commencement of each academic session. • The College has organized various Faculty Development and Capacity Building Programmes, including a Ten-Day Refresher Course, Workshop on CO–PO Mapping, seminars, workshops, and awareness sessions. Complete documentation of these programmes has been maintained. • Faculty members regularly integrate case law discussions, case studies, group discussions, and PowerPoint presentations into the teaching-learning process to promote analytical thinking, classroom participation, and experiential learning. Relevant records of these academic activities are maintained. In the Faculty of Engineering and Technology: • NEP-2020 has been implemented from the Academic Session 2025–26. • All eligible students have been registered on the ABC and APAAR platforms. • The curriculum of the second year and final year programmes has been revised in accordance with the prescribed academic framework. • All Heads of Departments have been instructed to establish MoUs with industries and national/international institutions to strengthen academic and industry collaborations. • Interdisciplinary courses have been approved by the Board of Studies (BoS) for all programmes. • Value-Added Courses (VACs) have been integrated into the curriculum. Idea Lab & Workshop and Generative AI are being offered to first-year students, and each department has been directed to organize at least one additional VAC every semester.
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			- Regular industrial visits are being conducted, internships have been made mandatory after each academic year, and a five-day Vigyanotsav featuring project exhibitions, a 24-hour hackathon, and other technical events was successfully organized in March 2026. - The issue relating to Domicile Certificates has been communicated to the concerned section, and instructions have been issued to maintain complete student admission records. - All Heads of Departments have been instructed to maintain updated laboratory facilities and related records. - Faculty experience records are being maintained and updated. - The pass percentage of final-year students is being regularly monitored by all Heads of Departments. - Faculty members have been encouraged to apply for reimbursement through the University's Research Assistance Portal (RAP), and eligible faculty members have received financial support. - Five research proposals were approved under the University Seed Money Scheme, and funding has been received. - The matter relating to JRF/SRF/Post-Doctoral Fellows/Research Associates has been noted for further action. - An AICTE IDEA Lab has been established with financial assistance from AICTE. - Faculty members have been sensitized and encouraged to promote innovation and start-up initiatives through awareness sessions conducted by Dr. Nikhil Rathi and Er. K. K. Sharma. - Research productivity has increased significantly, with approximately 74 research papers published during the current calendar year. - Consultancy-related initiatives have been noted for further strengthening. - Student exchange and collaboration initiatives have been noted for future implementation. - An ATAL Faculty Development Programme (FDP) was successfully organized by the Faculty of Engineering and Technology. - AQAR-related data for the Academic Session 2025–26 has been compiled. - Student progression records are being maintained systematically in all departments. - The Institutional Development Plan (IDP) 2026–2030 is under preparation. - The Faculty Academic Calendar is prepared at the beginning of each academic session and circulated to all departments for implementation. - Regular student seminars and PowerPoint presentations are conducted through dedicated timetable slots to enhance presentation, communication, and subject knowledge. In the Faculty of Fine Arts: - Proposals for multidisciplinary electives and Value-Added Courses (VACs) were prepared to enhance academic flexibility and student mobility. A preliminary roadmap for collaborative academic
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				programmes for the Academic Session 2026–27 was also prepared and submitted for consideration. • Registration of all eligible students on the ABC platform was completed for the Academic Session 2025–26. • A Curriculum Review Committee, comprising faculty members and subject experts, reviewed the curriculum and completed the syllabus revision for the Academic Session 2025–26. • Feedback from students, alumni, employers, and academic experts was incorporated into the curriculum revision. The revised syllabus was aligned with NEP 2020, Outcome-Based Education (OBE), and relevant regulatory guidelines by integrating emerging topics, skill-based components, experiential learning, and interdisciplinary perspectives. • Interdisciplinary courses were identified, and detailed proposals were prepared. The courses were approved by the Board of Studies and the Faculty Board for implementation during the Academic Session 2025–26. • Value-Added Courses (VACs) relevant to programme outcomes and employability were designed, approved, and offered during the Academic Session 2025–26, with more than 80% student participation. • A comprehensive documentation mechanism was established for activities under NAAC Metric 1.3.4. Supporting documents, including notices, brochures, objectives, outcomes, attendance sheets, geo-tagged photographs, and activity reports, were compiled and maintained. The remaining documentation is under process. • Data under NAAC Metric 2.1.3 for the Academic Session 2024–25 has been submitted, while the data for 2025–26 is under preparation. • A comprehensive inventory of laboratories, equipment, and related facilities was prepared and updated. Periodic verification and systematic record maintenance have been initiated. • The mentor–mentee system has been implemented, maintaining a mentor–mentee ratio of 1:26, with each mentor assigned approximately 26 students during the Academic Session 2025–26. • Data under NAAC Metric 2.4.3 for 2024–25 has been submitted, and the required documentation for 2025–26 has been compiled. • Previous examination results were analysed, and remedial classes, mentoring sessions, tutorial support, and periodic assessments were conducted to improve student performance. Faculty members were instructed to provide continuous academic support to academically weaker students. • Awareness and orientation programmes on the University Research Promotion Policy were organized for faculty members to promote research activities and disseminate information regarding research incentives and funding opportunities. • No Seed Money proposal was submitted during the Academic Sessions 2024–25 and 2025–26.
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			- During the Academic Session 2024–25, two students qualified for Junior Research Fellowship (JRF). No JRF award was received during 2025–26. - Two departmental recognition certificates were obtained and submitted under NAAC Metric 3.1.6 during the Academic Session 2025–26. - No faculty start-up was established during the Academic Session 2025–26 under NAAC Metric 3.3.4. - Faculty research publications for the Academic Session 2025–26 were compiled and submitted under NAAC Metric 3.4.5. - No consultancy activities or revenue generation were reported under NAAC Metrics 3.7.1 and 3.7.2 during the Academic Session 2025–26. - Discussions were initiated with academic institutions and industry partners to promote faculty exchange, student exchange, and collaborative academic activities. - Scholarship-related information, including beneficiary details, sanction letters, and supporting documents pertaining to government, non-government, and institutional scholarships, was compiled and submitted to the IQAC for the Academic Session 2025–26. - A structured mechanism was established to track students progressing to higher education, and the relevant records are being maintained systematically. - The achievements of the Institutional Development Plan (2020–2025) were reviewed, and the Action Taken Report (ATR) was prepared. The draft Institutional Development Plan (2026–2030) has also been prepared for further review and implementation. - A tentative Academic Calendar for the Academic Session 2025–26 was prepared before the commencement of the session to ensure effective academic planning and implementation. - A comprehensive documentation system was established to maintain schedules, circulars, brochures, reports, participant lists, attendance records, and other supporting evidence for academic and quality assurance activities. - Group discussions and PowerPoint presentations were integrated into the teaching-learning process under faculty supervision. Participation records, evaluation sheets, attendance, and presentation reports are being maintained regularly. In the Faculty of Science: University Ordinance 126A for all Undergraduate programmes and University Ordinance 141A for all Postgraduate programmes have been implemented in the Faculty of Science. - Regular progress reports on ABC and APAAR registration are being submitted to the concerned authority. - The curriculum is reviewed and revised annually based on the recommendations of the Board of Studies (BoS).
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				• All departments have been encouraged to establish functional Memoranda of Understanding (MoUs) with academic institutions and industry partners. • Suitable interdisciplinary courses have been identified and incorporated by the respective departments. • Value-Added Courses (VACs) are being offered under all programmes in accordance with the University Ordinance. • Departments regularly organize field visits, industrial visits, internships, and other experiential learning activities to enhance practical exposure. • Domicile Certificates of students have been compiled and submitted to the IQAC. • Laboratory records and related documentation have been updated and maintained by all departments. • All eligible faculty members have been assigned mentoring responsibilities to strengthen the mentor–mentee system. • Experience certificates of all faculty members have been submitted to the IQAC and updated on the Employee Management System (EMS). • Necessary academic interventions have been implemented to improve the final-year pass percentage. • Activities under the University Research Promotion Policy, including a Guest Lecture on Intellectual Property Rights (IPR) and an Awareness Programme on Start-ups and Entrepreneurship, were organized during the Academic Session 2025–26. • Two faculty members received Seed Money Projects during the Academic Session 2025–26. • Four Junior Research Fellows (JRFs) were appointed during the Academic Session 2025–26. • Faculty members are regularly encouraged to submit research proposals to external funding agencies for securing extramural research grants. • Awareness programmes on Start-ups and Entrepreneurship were organized for students and faculty members during the Academic Session 2025–26. • Faculty members and research scholars are regularly publishing and submitting research papers in Scopus, Web of Science (WoS), and PubMed indexed journals. • Faculty members were sensitized towards consultancy and industry collaboration through a one-day conference organized on 06 February 2026. • The recommendations were communicated to all concerned departments for necessary compliance. • Scholarship-related data is maintained at the college level and regularly shared with the Nodal Officer (Scholarships). • The College Alumni Cell maintains regular interaction with alumni, and the collected progression data has been shared with the IQAC. • The required information has been prepared and submitted to the concerned committee.
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			• All activities under the relevant metric were scheduled, executed, and the reports were submitted to the IQAC. • A Five-Day Faculty Development Programme (FDP) and a 21-Day Refresher Programme were organized for faculty members during June–July 2026. • Group Discussions and Student Seminars have been incorporated into the regular academic timetable to strengthen student participation, communication skills, and experiential learning. In the Department of Education and Dept. of Physical Education, Faculty of Education: • ABC IDs have been generated for all eligible students of B.P.E.S., B.P.Ed., M.P.Ed., B.El.Ed., B.Ed., and M.Ed. programmes. • The curriculum for B.P.Ed., M.P.Ed., B.El.Ed., B.Ed., and M.Ed. programmes has been revised and implemented in accordance with the prescribed academic framework. • A Memorandum of Understanding (MoU) with the Lakshmibai National Institute of Physical Education (Deemed to be University) facilitated faculty and student exchange programmes. • A total of 13 interdisciplinary courses (Physical Education) and 23 interdisciplinary courses (Education) have been approved and implemented. • Two Value-Added Courses (VACs) in Physical Education and four Value-Added Courses (VACs) in Education were conducted to enhance students' employability and life skills. • Community engagement programmes, field visits, internships, and research activities were conducted across both departments. The programmes included health awareness visits, adventure camps, school teaching internships, literacy awareness, road safety awareness, yoga awareness programmes, Ph.D. theses, and postgraduate dissertations. • Domicile Certificates of students from other states and international students have been collected and maintained for institutional records. • The mentor–mentee ratio has been maintained at 1:37 in Physical Education and 1:32 in Education. • Faculty appointment letters and experience certificates have been compiled and maintained as supporting documents. • A National Conference on the Indian Knowledge System and a Seven-Day National Workshop on Research Methodology and Statistical Applications were organized to strengthen research capacity and faculty development. • Three research scholars received Junior Research Fellowships (JRFs) and one scholar received the Maulana Azad National Fellowship during the reporting period. • Faculty members published research papers in UGC-CARE, Scopus-indexed, and peer-reviewed journals, thereby enhancing the department's research output. • Faculty and student exchange programmes were conducted through the MoU with the Lakshmibai
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			National Institute of Physical Education (Deemed to be University). - Students received Samaj Kalyan, Sports, University, and Alumni Scholarships under various scholarship schemes. - Student progression to higher education was documented, including progression from B.P.E.S. to B.P.Ed., B.P.Ed. to M.P.Ed., and Graduation to M.Ed. - The Institutional Development Plan (IDP) 2025–2030 has been prepared. In the Faculty of Management and Commerce: - New multidisciplinary programmes, namely MBA in Business Analytics with Artificial Intelligence and AEDP–BBA (Retail Operations), have been proposed for implementation from the Academic Session 2026–27. - The curricula of M.Com., B.Com., and BBA were revised for the Academic Session 2025–26, while the revision of the MBA curriculum is under process for the Academic Session 2026–27. - Two Memoranda of Understanding (MoUs) have been executed—one for social responsibility and environmental activities, and another for student training in Artificial Intelligence and MS Office Skills. - Interdisciplinary courses have been approved and implemented. - Three Value-Added Courses (VACs) have been proposed for the Academic Session 2026–27. In addition, one Skill Training and Placement Programme (STPP) with approximately 400 student enrolments was conducted under an MoU. - Collaborative academic and training activities have been conducted under the signed MoUs. - Domicile Certificates of existing students are being collected, and the certificate has been included in the mandatory admission documents for the current academic session. - Activities under the University Research Promotion Policy have been conducted, and the relevant reports have been submitted. - Three Seed Money Projects are currently under implementation, and the corresponding sanction letters have been received. - Research proposals are being submitted to external funding agencies to secure research grants. - Awareness programmes on entrepreneurship and start-ups have been conducted, including expert lectures and youth entrepreneurship awareness initiatives. - Faculty members have been encouraged to publish in Scopus-indexed journals, despite the financial constraints associated with publication charges. - No consultancy activity was reported during the assessment period. - Discussions are underway with industry partners to initiate consultancy and paid training programmes from the Academic Session 2026–27. - Necessary action has been taken, and the required data has been compiled and submitted.
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				• Student progression records have been updated and maintained. • The Institutional Development Plan (IDP) has been prepared and submitted to the competent authority. • Departments were instructed to prepare annual academic plans, reminders were issued, and the compiled plans will be submitted to the competent authority. • Documentation for the Academic Session 2025–26 is under process, while compliance activities for the Academic Session 2026–27 have been initiated. • The required reports have been prepared for submission to the competent authority. In the Department of Library and Information Science, FASS: • All students enrolled in the Bachelor of Library and Information Science (BLIS) and Master of Library and Information Science (MLIS) programmes have been registered on the ABC and APAAR portals, and the registration details have been compiled and maintained by the department. • The department regularly reviews and revises the curriculum in accordance with the prescribed academic and regulatory guidelines. • The AQAR data for the Academic Session 2024–25 has been compiled and submitted to the IQAC. • An interdisciplinary course in English Communication is being offered under the MLIS programme. • The department has been offering two Value-Added Courses (VACs) in every semester from the Academic Session 2025–26. • Reports and supporting documents relating to extension activities, internships, and field visits under NAAC Metric 1.3.4 have been prepared and submitted. • Domicile Certificates required under NAAC Metric 2.1.3 have been compiled and submitted. • Faculty members are regularly publishing research papers in indexed and peer-reviewed journals, thereby strengthening the department's research output. In the Department of Home Science, FASS: • Multidisciplinary and interdisciplinary programmes were introduced in accordance with the National Education Policy (NEP) 2020. In addition to degree programmes, Postgraduate Diploma, Diploma, and Certificate programmes have also been introduced. • ABC and APAAR IDs were generated for students; however, monthly progress reports were not submitted regularly. • The curriculum was revised through the Board of Studies (BoS) after incorporating feedback received from various stakeholders. • The department initiated efforts to strengthen academic and community collaborations by proposing five Memoranda of Understanding (MoUs) with NGOs and industries. The proposals are currently under process.
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				• Interdisciplinary courses have been identified and implemented at both the undergraduate and postgraduate levels in accordance with University guidelines. • Value-Added Courses (VACs) were introduced and offered with proper student enrolment, attendance records, and supporting documentation. • Field visits, internships, and community engagement programmes were conducted with complete documentation. The internship component is currently in progress, as students have not yet completed their internships. • Student records, including Domicile Certificates, were verified, updated, and maintained systematically. • Laboratory infrastructure, equipment records, and teaching models were updated and maintained properly. • Regular mentor-mentee meetings were conducted, and the corresponding records were maintained. • Faculty service records and experience certificates have been compiled and maintained systematically. • Remedial classes, academic mentoring, and other support strategies were implemented to improve student academic performance. • Faculty members were sensitized regarding the University Research Promotion Policy. In addition, Dr. Nisha Rana from the IPR Cell conducted an awareness session on intellectual property rights and research promotion. • Eligible faculty members were encouraged to avail the University Seed Money Scheme, resulting in the approval of two Seed Money Projects. • Postgraduate students were encouraged to apply for Junior Research Fellowships (JRFs) and other fellowship schemes. Research scholars were advised to apply for the University JRF, while faculty members were encouraged to apply for Post-Doctoral Fellowship programmes. • Faculty members were encouraged to submit research proposals to external funding agencies, and one research proposal is currently under consideration. • Innovation and entrepreneurship activities were promoted through faculty start-up initiatives and incubation activities. In addition, proposals for five MoUs with NGOs are under process. • Faculty members published two research papers in Scopus-indexed journals, one chapter in a Scopus-indexed book, one paper in Scopus-indexed conference proceedings, and 17 papers in peer-reviewed journals. Faculty members continue to be encouraged to enhance the quality and quantity of research publications. • Consultancy opportunities were explored; however, no consultancy assignment was finalized during the reporting period. • A proposal for an international academic collaboration with a South Korean University was accepted, and the faculty/student exchange programme is scheduled for August 2026.
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				• Workshops, Faculty Development Programmes (FDPs), and skill development programmes were organized for faculty members. • Scholarship records and beneficiary details were compiled and submitted to the concerned authorities. • Student progression data related to higher education and placements has been maintained systematically. A dedicated WhatsApp group has also been created to facilitate continuous alumni tracking. • Departmental inputs for the Institutional Development Plan (IDP) and the Action Taken Report (ATR) were prepared and submitted to the concerned committee. • The departmental academic calendar and activity schedule have been prepared in advance and shared with existing students. The same will be communicated to newly admitted students during the orientation programme. • Documentation relating to Faculty Development Programmes (FDPs), workshops, and training programmes has been systematically maintained. • Regular group discussions and PowerPoint presentations have been incorporated into the teaching-learning process. Owing to the comparatively smaller class strength, students were divided into two groups for discussion activities, and each student delivered two presentations per semester. In the Department of Journalism & Mass Communication, FASS: • Approximately 80% of students have been registered on the ABC and APAAR platforms, and the remaining registrations are under process. • The curricula of the B.A. (Journalism and Mass Communication) and M.A. (Journalism and Mass Communication) programmes were revised based on feedback received from students, alumni, employers, and other stakeholders. • A Memorandum of Understanding (MoU) with T-Series is under process to strengthen industry collaboration and enhance student exposure. • The list of interdisciplinary courses has been approved by the competent academic authority. • Two Value-Added Courses (VACs) were offered during the Academic Session 2025–26: ▪ Introduction to Video Production ▪ Film Review • The department organized several extension and experiential learning activities, including: ▪ Awareness Drive on Water Conservation. ▪ Awareness Drive for the Protection of Sparrows (Gauriya). ▪ Awareness Drives on Climate Change at Village Puttha and Village Ghat. ▪ Completion of three M.A. (JMC) dissertations. ▪ Student internships with media organizations and related institutions. • The required student records and documentation have been updated and maintained.
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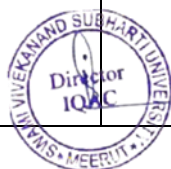
				- Regular mentor-mentee meetings are being conducted, and the corresponding records are maintained. - Faculty records, including supporting documents, have been updated and maintained systematically. - All students successfully passed their respective programmes during the reporting period. - The department organized the following programmes under the University Research Promotion Policy: - Workshop on "From Idea to Ownership: Understanding Copyright and Its Process." - Workshop on Research Paper Writing. - A workshop on "Innovation in Rural Micro Enterprises" was organized to promote innovation and entrepreneurship among students. - Research publication-related activities are currently under process. - Consultancy and industry collaboration initiatives have generated institutional revenue through the following Memoranda of Understanding (MoUs): - The MoU between Azad Hind Radio and SWAYAM Media & Production generated ₹6,50,000 per annum for a period of three years. The first year's payment has been received in full, and the second instalment of ₹2,00,000 has also been received. - The MoU between Azad Hind Radio and Smart NGO is expected to generate approximately ₹2,20,000, with payment to be released upon completion of the project. - The department organized the following Faculty Development Programmes (FDPs) and academic capacity-building activities: - Developing MOOCs for Higher Education. - AI-Enabled Teaching Pedagogies. - AI Tools for Academic Research. Group discussions, seminars, and student presentations are conducted regularly as an integral part of the teaching-learning process to strengthen communication, analytical, and presentation skills. In the Department of Languages, - In line with the National Education Policy (NEP) 2020, the department operationalized two international certification programmes to promote multidisciplinary education and international collaboration: - French Language Certification Programme in collaboration with Le-Frehindi. - Korean Language Certification Programme in collaboration with IKBC. - The department ensured monthly compliance with ABC and APAAR registration requirements. Monthly progress reports were prepared and submitted to the Registrar, and the relevant records have been maintained. - The curriculum was revised in accordance with NAAC Metric 1.1.2, with more than 20% of the syllabus updated to incorporate contemporary knowledge and learning outcomes.
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				• Three Memoranda of Understanding (MoUs) were executed with industries and institutions to facilitate skill-based courses and hands-on training. • Interdisciplinary course proposals, along with the syllabus, justification, and timetable, were prepared and submitted to the Academic Council for approval. • Value-Added Courses (VACs) have been implemented across the department in compliance with NAAC Metric 1.3.4, and all required supporting documents have been maintained. • Reports of all extension and outreach activities were prepared and submitted with complete documentation, including notices, objectives, outcomes, attendance records, geo-tagged photographs, certificates, and participant feedback. • Experience certificates of all teaching faculty members have been submitted to the IQAC, and the supporting documents have been verified and maintained. • The department achieved a 100% final-year pass percentage during the Academic Session 2025–26. • A workshop and a guest lecture on the University Research Promotion Policy were organized to create awareness among faculty members regarding research opportunities, incentives, and institutional policies. The required documentary evidence has been maintained. • Faculty members have been encouraged to avail the University Seed Money Scheme through departmental meetings. Although no proposal has been received so far, awareness and motivation activities are continuing. • The department currently has six UGC Junior Research Fellows (JRFs) and one University JRF. Continuous efforts are being made to increase the number of JRFs, SRFs, and other research fellowships. • The department successfully secured four externally funded research grants from various funding agencies. • Initiatives to promote innovation, entrepreneurship, and start-up activities have been undertaken by the department. • Faculty members have been encouraged to enhance the quality and quantity of research publications in Scopus-indexed journals. A workshop was organized for this purpose, and several research manuscripts are currently under preparation. • Potential areas for consultancy and revenue generation have been identified, including translation services, proofreading, and soft-skills training programmes. • Collaborative academic activities, including joint workshops, seminars, and guest lectures, have been conducted under various collaborations to strengthen institutional performance and academic engagement. • A structured mechanism has been established through the Departmental Alumni Committee to monitor and document student progression to
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				higher education, and the relevant records are being maintained in accordance with NAAC Metric 5.2.3. • The department has ensured timely preparation and implementation of the academic plan in accordance with institutional guidelines. • Documentation relating to faculty development and academic activities has been maintained in compliance with institutional requirements. • Regular group discussions and PowerPoint presentations have been integrated into the teaching-learning process. Students were divided into four groups under faculty supervision, and each student participated in two group discussions and two presentations during the Academic Session 2025–26. The practice will continue during the Academic Session 2026–27, with complete records maintained as supporting evidence. In the Department of Liberal Arts and Humanities, FASS: • Multidisciplinary programmes have already been implemented in accordance with the University's academic framework and the provisions of NEP 2020. • Approximately 80% of students have been registered on the ABC and APAAR platforms, while the remaining registrations are under process. • The Board of Studies (BoS) reviewed the curriculum, and the necessary revisions were incorporated into the syllabus. • One Memorandum of Understanding (MoU) has been executed with Chaudhary Charan Singh Rajkiya Mahavidyalaya, Chhaprauli, Bagpat, Uttar Pradesh, to strengthen academic collaboration. • Value-Added Courses (VACs) were successfully offered with active student participation. The courses included: ▪ AI and Public Policy ▪ AI and Cultural Heritage ▪ Artificial Intelligence in Psychology ▪ Digital Society and SocialMedia: A Sociological Perspective ▪ AI and Data Analytics in Economics • Extension activities, field visits, internships, and other experiential learning activities were conducted with the required documentation. • Approximately 80% of students have submitted their Domicile Certificates, and the remaining certificates are being collected. • The Psychology Laboratory has been updated, and the relevant laboratory records have been maintained. • Faculty-related documents, including experience certificates and supporting records, have been compiled and submitted. • The final-year pass percentage was 95% during the reporting period. • Activities under the University Research Promotion Policy were conducted to promote research awareness among faculty members.
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				• Efforts have been initiated to strengthen research funding and related academic initiatives. • Scholarship-related information has been compiled and submitted by the Scholarship Section. • A tentative schedule for all academic programmes and activities has been prepared and finalized. • Complete documentation relating to HRDC/ASC training programmes, including reports and supporting records, has been systematically maintained. In the School of Buddhist Studies ▪ The School reviewed all observations and recommendations communicated by the IQAC regarding AQAR and quality assurance activities. ▪ The majority of the work related to the applicable NAAC criteria and quality initiatives has been completed. ▪ The required data along with supporting documents has been compiled and submitted to the IQAC. ▪ The remaining work is under preparation, and the pending data and supporting documents will be submitted to the IQAC at the earliest.
7	Any other agenda items with the permission of the Chair.	Discussion: No other agenda items were discussed during the meeting, and it concluded with a vote of thanks to the Chair.		No other agenda items were discussed.



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Director-IQAC